Test:	Primary 3 - Term 4 (SA2) English (Rosyth)		
Points:	32 points		
Name:		Score:	
Date:			
Signature:			
Select multip	le choice answers with a cross or tick:		
Only sele	ect one answer		
Can sele	ct multiple answers		
Question ²	1 of 33	Primary 3 English (Term 4)	1 pt
	Grammar (8 marks) ns 1 to 8, choose the most suitable answe	r.	
"Mandy th	in in your had 2" asked	Moili	
"Wendy, th	is is your bag,?" asked	Mei Li.	
"Wendy, th	is is your bag,?" asked	Mei Li.	
	• .	Mei Li.	
○ A) is it	t	Mei Li.	
OA) is it OB) isn't i	t t	Mei Li.	
 ○ A) is it ○ B) isn't i ○ C) was i 	t it 't it	Mei Li. Primary 3 English (Term 4)	1 pt
 A) is it B) isn't i C) was i D) wasn Question 2 	t it 't it	Primary 3 English (Term 4)	
 A) is it B) isn't i C) was i D) wasn Question 2 	t it it 2 of 33 is family slept soundly last night their house.	Primary 3 English (Term 4)	
 A) is it B) isn't i C) was i D) wasn Question 2 Ben and h break into 	t it it 2 of 33 is family slept soundly last night their house.	Primary 3 English (Term 4)	
 A) is it B) isn't i C) was i D) wasn Question 2 Ben and h break into A) Nobo 	t it it 2 of 33 is family slept soundly last night their house.	Primary 3 English (Term 4)	

Question 3 of 33	Primary 3 English (Term 4)	1 pt
John and Janet made the puppet	·	
◯A) herself		
◯ B) himself		
C) ourselves		
D) themselves		
Question 4 of 33	Primary 3 English (Term 4)	1 pt
Ravi his lunch when	someone knocked on the front door	
yesterday.		
◯A) has		
◯ B) had		
◯ C) is having		
D) was having		
Question 5 of 33	Primary 3 English (Term 4)	1 pt
Question 5 of 33 "Sid, look at that bird!" shouted Harris their house.		1 pt
"Sid, look at that bird!" shouted Harris		1 pt
"Sid, look at that bird!" shouted Harris		1 pt
"Sid, look at that bird!" shouted Harris		1 pt
 "Sid, look at that bird!" shouted Harris their house. A) on B) up 		1 pt
 "Sid, look at that bird!" shouted Harris their house. A) on B) up C) over 		1 pt
 "Sid, look at that bird!" shouted Harris their house. A) on B) up C) over D) along Question 6 of 33 	s as he pointed to a yellow bird flying Primary 3 English (Term 4) to do before the sun sets. It is better if w	1 pt
 "Sid, look at that bird!" shouted Harris their house. A) on B) up C) over D) along Question 6 of 33 "There is so work 	Primary 3 English (Term 4)	1 pt
 "Sid, look at that bird!" shouted Harristheir house. A) on B) up C) over D) along Question 6 of 33 "There is sowork start early," said Farmer John to his s 	Primary 3 English (Term 4)	1 pt
"Sid, look at that bird!" shouted Harristheir house. A) on B) up C) over D) along Question 6 of 33 "There is sowork start early," said Farmer John to his s A) few	Primary 3 English (Term 4)	1 pt

Quantian 7 of 22	
Question 7 of 33	Primary 3 English (Term 4) 1 pt
Susan had been saving for a month	she wanted to buy a
wallet for her sister's birthday.	
A) so	
OB) or	
C) but	
D) because	
Question 8 of 33	Primary 3 English (Term 4) 1 pt
"David places hand may in the	
	nmer from the shelf over there," said
Tom.	-
A) this	
B) that	
C) these	
D) those	
Question 9 of 33	Primary 3 English (Term 4) 1 pt
Section B: Vocabulary (6 marks) For questions 9 to 14, choose the most suitable	e answer.
Last night, the thief crepti	nto Farmer Tan's chicken coop and
stole the eggs without his knowledge.	÷
◯A) noisily	
OB) quietly	

OD) clumsily

Question 10 of 33	Primary 3 English (Term 4)	1 pt
"Did you know that a frog's eardrums are Its head?" Suzie asked her little brother.	on the outside of	:
◯ A) hung		
◯ B) stuck		
◯ C) located		
OD) placed		
Question 11 of 33	Primary 3 English (Term 4)	1 pt
David panicked when he could not find his	of kevs in his	
schoolbag.	er nøje in nie	
◯ A) stack		
OB) clump		
C) bunch		
D) collection		
Question 12 of 33	Primary 3 English (Term 4)	1 pt
The former sub-title the		
The fireman rushed into the bu	ming building and rescued the	3
little girl		
A) active		
○ B) fearless		
C) energetic		
D) adventurous		
Question 13 of 33	Primary 3 English (Term 4)	1 pt
	tag onto her PE T-shirt with a	
thread and needle last week.		
◯ A) fix		
B) sew		
C) tape		
D) glue		
- , g		

"Ali is such a ______ boy. He looks after his little brother when I am busy," Mother said proudly.

- ○A) helpful
- **B**) careful
- ◯**C)** playful
- **D**) respectful

Section C: Visual Text Comprehension (10 marks)

Study the advertisement carefully and then answer questions 15 to 19.

Green Farm's	Family Day!		
10 th Anniversary Celebrations			
Venue: 391 Sembawang Lane Day: Sunday 2 December 2018 Time: 9am to 5pm COOKING DEMONSTRATIONS Learn to cook delicious vegetable dishes 11am – 12pm: Sambal Kangkong	Whole day fun activities for you and your family! Mr Potato Head Make your very own Mr Potato! Choose from potatoes of different shapes and sizes.		
1pm – 2pm: Stir-fried Watercress 3pm – 4pm: Spinach with garlic and oyster sauce	Pot a Plant Plant a seedling in a pot of your choice and bring it.		
Sandwich-making Competition (A team Make your own sandwiches from the spread of ing provided. Form a team with one adult and one child (6 to 12	redients Create your own face designs.		
Register online for competition: <u>www.greenfa</u> Call 62790012 or email Mr Sim: mrs			
Top three prizes for the most	7		
nutritious and appealing sandwich!			

For each question 15 to 19, four options are given. One of them is the correct answer.

Green Farm is celebrating _____ in December this year.

- **A**) Family Day
- **B**) Planting Day
- **C**) Cooking Day
- **D**) Sandwich-making Day

Question 16 of 33

The cooking demonstration for spinach starts at _____.

A) 1pm

🔾 B) 11am

C) 3pm

D) 4pm

|--|

Primary 3 English (Term 4) 2 pts

Which one of the following activities requires a child to take part with an adult?

- **A**) Pot a Plant
- **B**) Face Painting
- C) Mr Potato Head
- **D)** Sandwich-making Competition

Question 18 of 33

Primary 3 English (Term 4) 2 pts

Sam wants to take part in the Sandwich-making Competition. He must before 25 November 2018.

- A) call Mr Sim
- **B**) email Mr Sim
- **C**) register online
- **D**) go to Sembawang Lane

Question 19 of 33

Primary 3 English (Term 4) 2 pts

Which one of the following statements is true?

- A) The event is held on a weekday.
- **B**) You can buy stir-fried watercress.
- C) You can make your own Mr Potato-Head anytime from 9am to 5pm.
- **D**) All teams for the Sandwich-making Competition will receive a prize.

Question 20 of 33

Section A: Grammar (4 marks) Read the passage carefully and type the correct form of the verb in each blank.

A hawk lived on the top of a hill. At the foot of the hill, there was a crow that lived on a tree. The crow was very foolish and would often copy the behaviours of other animals. One day, he __________(be) watching the hawk closely and decided to copy his behaviour.

Question 21 of 33

Primary 3 English (Term 4) 1 pt

That morning, the hawk flew in search of food. He _____ (spot) his prey from the hill top and then swooped down to grab it with his claws.

Question 22 of 33

Primary 3 English (Term 4) 1 pt

The crow observed the hawk and told himself, "If the hawk can do that, I can do that too. One day, I will (show) the hawk that I can do the same thing."

Question 23 of 33

Primary 3 English (Term 4) 1 pt

When the crow spotted a huge mouse coming out from a hole of a tree, he swooped down without ______ (waste) any time. Like the hawk, he tried to catch the mouse with his claw. The mouse saw the crow and quickly moved aside. The crow crashed against the tree. "Owww!" he cried in pain. Thereafter, the crow never copied any other animal in his life again.

Section B: Vocabulary (4 marks) Read the passage carefully, choose the correct word from the words given in the box.

1. []	Once upon a time, two cats spotted a loaf of bread lying beneath a tree. Both pounced upon it and caught the loaf at the same time. "It is mine. I saw it first," claimed one cat. The other said, "I pounced upon it first and so it to me."	Α.	eaten
2. []	A monkey sitting on the branch of the tree watched all that had happened between the two cats. "That loaf of bread looks good. I could have it for myself," he thought. Slowly he came down from the tree and walked up to the confused cats. The cats told the monkey what the was and said, "Why don't you be the judge between us?"	В.	belongs
3. []	When the monkey nodded, the cats said, "Please this loaf for us equally." The clever monkey broke the bread into two pieces such that one piece was a little bigger that the other. "Oh no! I will take a little bite of this bigger piece to make both equal," said the monkey, slyly. He took a bite from the bigger piece but. he had taken a big bite. "Uh oh! Now it has become smaller than the other piece. I will just have to take a little bite from this piece now," said the clever monkey.	C.	separate
4. []	The whole loaf was by the monkey and he jumped onto the tree and disappeared. In the end, the cats ended up with nothing.	D.	problem
		E.	solution
		F.	divide
		G.	owned
		H.	torn

Question 25 of 33

Section C: Sentence Manipulation

Rewrite the given sentence(s) using the word(s) provided. Your answer must be in ONE sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Tom wanted to go for the learning journey. Tom fell ill on that day.

.

but

Section D: Comprehension Cloze

Read the passage carefully. For questions 33 to 35, fill in each of the blanks with the most suitable word.

This section is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed. Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

YOU ARE ONLY ALLOWED TO USE ONE WORD FOR EACH BLANK

Once there lived a man who was born blind. Interestingly, he carried a lighted lamp with him whenever he went out at night.

One night, as he was walking home after having dinner outside, he came across a group of young travellers. They saw that he was (33)______yet he was carrying a lighted lamp. They started passing comments about him and made (34)______ of him. One of them asked him, "Hey, man! You are blind and can't see anything! Why do you carry the lamp then?"

The blind man replied, "Yes, unfortunately, I am blind and I can't see anything but a lighted lamp which I am carrying is for people like you who can see. You may not see a blind man coming and end up pushing me. That is why I carry a lighted lamp."

The group of travellers felt ashamed and apologised for (35)______ behaviour. The blind man forgave them.

Adapted from: https://www.moralstories.org/a-man-with-a-lamp/

Section E: Comprehension (10 marks) Read the following passage carefully. Then write the answers for the following questions.

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed. Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

It was Anna's first day in a new school. Upon seeing her simple clothing and knowing that she is from a village, the other students in class started making fun of her. Once the teacher stepped in, everyone was quiet. The teacher suddenly told the students to get ready for a surprise test. She told everyone to write down the Seven Wonders of the World. Everyone started writing their 5 answers quickly. However, Anna started to write the answers slowly as she was thinking through them.

When everyone, except Anna, had submitted their answers, the teacher came over and assured Anna, "Don't worry, Anna. Just write down what you know. The other students learned about them just a couple of days ago 10 when you were not in school."

Anna replied, "I was thinking about which seven to pick and write when there are so many out there." After a while, she handed her answer sheet to the teacher. The teacher started reading out all the students' answers, one by one. Most of them had answered correctly by writing down the wonders as listed in 15 the History textbook.

The teacher was happy that her students had remembered what she had taught them. At last, the teacher picked up Anna's answer sheet and started reading it aloud.

"The Seven Wonders are – To be able to See, Hear, Feel, Laugh, 20 Think, Love and be Kind to others!" she read. The whole class burst out into laughter upon hearing Anna's answers. Anna's face turned red. However, the teacher was stunned. That day, Anna had reminded everyone about the precious abilities each of us have. "These abilities are the true wonders that we should not take for granted," the teacher said. The whole class was speechless. 25

Adapted from: https://www.moralstories.org/the-seven-wonders/

Which word in paragraph 1 tells us that the students were not prepared for a test that day?

Question	28	of	33
----------	----	----	----

Why did the other students make fun of Anna?

Question 29 of 33

Primary 3 English (Term 4) 0 pts

Anna was able to give the answers quickly.

A) True

B) False

Question 30 of 33

Primary 3 English (Term 4) 0 pts

The teacher read out everyone's answers.

A) True

OB) False

Question 31 of 33

Primary 3 English (Term 4) 0 pts

Did the teacher expect Anna to know all the Seven Wonders of the World? How do you know?

Question 32 of 33	Primary 3 English (Term 4)	0 pts

Indicate 1, 2 and 3 in the blanks below to indicate the order in which the events happened in the story.

1.[]	The teacher read out Anna's answers.	A. 3
2. []	The teacher asked the students to get ready for a test.	B. 1
3. []	The students learnt about the Seven Wonders of the World.	C. 2

Question 33 of 33

What lesson did the class learn from Anna's answers?